MSN Course Outcomes Assessment Plan

PLOs

Program Learning Outcome 1:	Synthesize and translate nursing knowledge, and clinical judgment, incorporating insights such as liberal arts, natural sciences, and social sciences, to influence within the advanced nursing practice specialty.					
Level of cognitive learning:	**Synthesis**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Article Critique # 1 (Research Study)	NURS 6303 Research and Evidence-Based Practice (3 credits)	D	Students will be assessed utilizing a pre-established rubric posted in Canvas.	80% of students will achieve an average of 80% on dimensions of the assignment rubric.	Within Course	Course Lead
Analysis of Middle-Range Theory Paper	NURS 6201 Theory and Advanced Nursing Practice (2 credits)	D	Students will be assessed on their written term paper utilizing a pre-established rubric posted in Canvas.	80% of students will achieve an average of 80% on dimensions of the assignment rubric.	Within Course	Course Lead
Capstone Presentation (Rubric)	NURS 6601 Innovation Capstone Project (6 credits)	D	Students will be assessed on their presentation skills utilizing a pre-established presentation rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the presentation rubric.	Within Course	Course Lead
Program Learning Outcome 2:	Lead, analyze, and synthesize the implementation of holistic person-centered care that is respectful, compassionate, coordinated, evidence-based, and developmentally appropriate, promoting access for all.					
Level of cognitive learning:	**Analyze**					

Assessment Measure(s)	Course(s)	Is the Measure Direct / Indirect?	Description of Assessment	Criteria for Achievement	Time Table	Responsible Individual
Discussion Board - Cardiovascular and link to Social Determinants of Health (SDoH)	NURS 6306 Health Assessment and Clinical Reasoning for Advanced Nursing Practice (2 credits didactic/1 credit lab)	D	Students will be assessed on the discussion board utilizing a pre-established reflection rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the discussion board rubric.	Within Course	Course Lead
Exam - Final	NURS 6302 Advanced Pathophysiology (3 credits)	D	Students will be assessed using multiple choice questions on an exam posted in Canvas.	80% of students will achieve an average of 80% on all exam items.	Within Course	Course Lead
Program Learning Outcome 5:	Coordinate the implementation of initiatives to advance safety principles that enhance quality and mitigate risk of harm to patients and providers through both individual performance and system effectiveness.					
Level of cognitive learning:	**Evaluate**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Policy Paper	NURS 6305 Health Policy and Leadership for Advanced Nursing Practice (3 credits)	D	Students will be assessed on their written term paper utilizing a pre-established rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the presentation rubric.	Within Course	Course Lead
Program Learning Outcome 6:	Model and facilitate core professional nursing values and intentional collaboration across professions with care team members, through accountability and shared decision making with patients, families, and communities to optimize care, enhance the healthcare experience, and improve outcomes.					

Level of cognitive learning:	**Synthesis**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Discussion board-Psychotherapeutic agents that assist in substance use disorder	NURS 6304 Advanced Pharmacotherapeutics for Advanced Nursing Practice	D	Students will be assessed on their written term paper utilizing a pre-established rubric in Canvas.	80% of students will achieve a "pass" on the pass/fail grading rubric.	Within Course	Course Lead
Program Learning Outcome 8:	Utilize informatics and healthcare technologies to generate, analyze, and integrate data, communicate between professionals, inform decision making, and optimize the delivery of safe, high-quality, efficient healthcare services in accordance with best practice and professional and regulatory standards in a variety of settings.					
Level of cognitive learning:	**Analyze**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Population Health Informatics Paper	NURS6207 Informatics and Population Healthcare (2 credits):	D	Students will be assessed on their written term paper utilizing a pre-established rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the assignment rubric.	Within Course	Course Lead
Program Learning Outcome 9:	Model a sustainable professional identify that includes accountability, integrity, curiosity, ethical practice, courage, civility, justice, advocacy, and a sense of oneself that reflect nursing's characteristics and values through mentorship of others as an advanced nursing practice specialist.					
Level of cognitive learning:	**Analyze**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**

HSC MSN PI Graduate portfolio	NURS 6305 Health Policy and Leadership for Advanced Nursing Practice (3 credits)	D	Students will be assessed on their portfolio submission utilizing a rubric in Canvas.	80% of students will achieve a "pass" on the pass/fail grading rubric.	Within Course	Course Lead
Program Learning Outcome 7:	Design and adapt innovative strategies to provide safe, quality, cost-effective, and equitable care within complex health systems.					
Level of cognitive learning:	**Create**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Oral Presentation	NURS6208 Intra/Entrepreneurship and Innovation in Nursing	D	Students will be assessed on their presentation skills utilizing a pre-established presentation rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the presentation rubric.	Within Course	Course Lead
Program Learning Outcome 4:	Translate, apply, and disseminate nursing scholarship to improve health care outcomes and transform healthcare within the scope of the advanced nursing practice specialty.					
Level of cognitive learning:	**Create**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Innovation Pitch	NURS6208 Intra/Entrepreneurship and Innovation in Nursing	D	Students will be assessed on their presentation skills utilizing a pre-established presentation rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the presentation rubric.	Within Course	Course Lead

Program Learning Outcome 3:	Advance population and global health initiatives, spanning from wellness and prevention to disease management, through partnerships with communities, public health, industry, academia, health care, local government entities, and other diverse groups for the improvement of equitable outcomes.					
Level of cognitive learning:						
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Infographic Assignment	NURS6207 Informatics and Population Healthcare (2 credits):	D	Students will be assessed on their presentation skills utilizing a pre-established presentation rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the presentation rubric.	Within Course	Course Lead
Program Learning Outcome 10:	Practice self-reflection and prioritize activities that foster personal health, resilience, and well-being, contribute to career-long learning, and support the acquisition of nursing expertise and the development of leadership capacity at the advanced nursing practice specialty level.					
Level of cognitive learning:	**Create**					
Assessment Measure(s)	**Course(s)**	**Is the Measure Direct / Indirect?**	**Description of Assessment**	**Criteria for Achievement**	**Time Table**	**Responsible Individual**
Leadership Interview - Governance and Board Member	NURS 6305 Health Policy and Leadership for Advanced Nursing Practice (3 credits)	D	Students will be assessed on their presentation skills utilizing a pre-established presentation rubric in Canvas.	80% of students will achieve an average of 80% on dimensions of the presentation rubric.	Within Course	Course Lead