

Doctor of Public Health (DrPH) (Public Health Practice) Academic Year 2013-2014

The Doctor of Public Health (DrPH) degree in Public Health Practice is an indication of distinguished scholarly accomplishment in the professional field. The goal of the DrPH program is to provide advanced training in public health leadership for individuals who will serve in a variety of roles within government, private and not-for-profit organizations. The DrPH program requires a minimum of 60 semester credit hours (SCH) and is offered on a full time or part-time basis.

The DrPH curriculum will serve to integrate the five core areas of public health, emphasizing work experience relevant to this advanced degree and addressing learning methods in the context of public health practice. To develop leadership skills, students will interact and collaborate with senior public health practitioners through a variety of courses and the residency. Program content and learning experiences will address the public health competencies identified by the Association of Schools of Public Health (ASPH). Overall, upon completion of the DrPH program, the graduate will be able to demonstrate the ability to:

1. **Advocacy** – Use scientific knowledge and ethical considerations to create and sustain active support for a cause or position with the intent of influencing decision-making regarding policies, practices and beliefs that advance public health at local, tribal, state, national, and international levels.
2. **Communication** – Study and use communication strategies to inform and influence individual and community decisions that enhance health.
3. **Community/Cultural Orientation** – Interact and communicate effectively with people of different cultures. This includes having:
 - An awareness of one's own cultural worldview;
 - Mature attitudes towards cultural differences;
 - Knowledge of different cultural practices and worldviews; and
 - Possession of cross-cultural skills.
4. **Critical Analysis** – Develop, synthesize, interpret, and apply evidence-based research and theory from a broad range of disciplines and health-related data sources to facilitate studies, interventions and policies for promoting population health.
5. **Leadership** – Inspire trust and motivate individuals and teams to use evidence based strategies to envision and communicate a positive future that enhances essential public health services for all populations.
6. **Management** – Provide fiscally responsible strategic and operational guidance for a variety of health-related organizations, both public and private, for the purpose of achieving individual and community health and wellness.
7. **Professionalism and Ethics** – Identify ethical issues, balance the claims of personal liberty against concerns about population health, consider the full spectrum of the determinants of health, identify the range of options for interventions, demonstrate the values and professional practices which form the basis of public health practice; understand and act upon the ethical concepts of social justice, virtue, and human rights; model accountability; and formulate and commit to personal and institutional development plans.

SEQUENCE OF COURSEWORK
FOUR YEAR (FALL ENTRY)
 FOR A STUDENT **WITH** AN MPH DEGREE

FALL 2013					
TOTAL CREDIT HOURS: 10					
HMAP 6322	PHED 6122	PHED 6314	HMAP 6360	PHED 6050	
ORGANIZATIONAL MANAGEMENT	PROFESSIONAL DEVELOPMENT IN PH PRACTICE 1	METHODS FOR PUBLIC HEALTH STUDIES	ETHICAL ISSUES IN PUBLIC HEALTH	DRPH PORTFOLIO	
CREDIT HOURS: 3	CREDIT HOURS: 1	CREDIT HOURS: 3	CREDIT HOURS: 3		
SPRING 2014					
TOTAL CREDIT HOURS: 10					
BACH 6300	EPID 6311	PHED 6118	HMAP 6320	PHED 5000	PHED 6050
SOCIAL AND BEHAVIORAL THEORIES & HEALTH APPLICATIONS	APPLIED EPIDEMIOLOGY FOR PUBLIC HEALTH	SEMINAR/GRAND ROUNDS IN PUBLIC HEALTH	LEADERSHIP FOR PUBLIC HEALTH	CERTIFIED IN PUBLIC HEALTH EXAM	DRPH PORTFOLIO
CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 1	CREDIT HOURS: 3		
SUMMER 2014					
TOTAL CREDIT HOURS: 0 OR 3					
ELECTIVE OR FIELD EXPERIENCE (CAN BE DONE IN SUMMER SEMESTER 2)	PHED 6050 DRPH PORTFOLIO	PHED 6000 PRELIMINARY EXAMINATION			
CREDIT HOURS: 3					
FALL 2014					
TOTAL CREDIT HOURS: 9					
PHED 6316	PHED 6325	PHED 6050	ELECTIVE		
ADVANCED PROGRAM DESIGN & EVALUATION FOR PUBLIC HEALTH PRACTICE	EVIDENCE-BASED PUBLIC HEALTH	DRPH PORTFOLIO			
CREDIT HOURS: 3	CREDIT HOURS: 3		CREDIT HOURS: 3		

SPRING 2015
TOTAL CREDIT HOURS: 9

HMAP 5328 HUMAN RESOURCES MANAGEMENT CREDIT HOURS: 3	HMAP 5340 PUBLIC HEALTH LAW CREDIT HOURS: 3	PHED 6050 DRPH PORTFOLIO	ELECTIVE CREDIT HOURS: 3		
--	--	--	--	--	--

SUMMER 2015
TOTAL CREDIT HOURS: 0 OR 3

ELECTIVE OR FIELD EXPERIENCE (IF NOT DONE IN SUMMER SEMESTER 1) CREDIT HOURS: 3	PHED 6050 DRPH PORTFOLIO				
---	--	--	--	--	--

FALL 2015
TOTAL CREDIT HOURS: 6

HMAP 5330 HEALTH FINANCE 1 CREDIT HOURS: 3	HMAP 6310 ADVANCED HEALTH POLICY CREDIT HOURS: 3	PHED 6050 DRPH PORTFOLIO	ICE INITIATED		
---	--	--	----------------------	--	--

SPRING 2016
TOTAL CREDIT HOURS: 4

PHED 6002 INTEGRATED COMPETENCY EVALUATION (ICE)	PHED 6124 PROFESSIONAL DEVELOPMENT IN PUBLIC HEALTH PRACTICE II CREDIT HOURS: 1	PHED 6050 DRPH PORTFOLIO	ELECTIVE CREDIT HOURS: 3		
--	---	--	--	--	--

SUMMER 2016
TOTAL CREDIT HOURS: 3

PHED 6397 DOCTOR IN PUBLIC HEALTH RESIDENCY CREDIT HOURS: 3					
---	--	--	--	--	--

FALL 2016
TOTAL CREDIT HOURS: 3

PHED 6397					
DOCTOR IN PUBLIC HEALTH RESIDENCY					
CREDIT HOURS: 3					

SPRING 2017
TOTAL CREDIT HOURS: 3

PHED 6397					
DOCTOR IN PUBLIC HEALTH RESIDENCY					
CREDIT HOURS: 3					

THE SEQUENCE OF COURSEWORK REFLECTS REQUIRED COURSES THAT ARE GUARANTEED TO BE OFFERED (EXCLUDES ELECTIVES).

Preliminary Examination: A student is eligible to take the Preliminary Examination after successful completion of PHED 5000 (Certified in Public Health Examination) and the following prerequisite courses: BACH 6300 (Social and Behavioral Theories & Health Applications), EPID 6311 (Applied Epidemiology for Public Health), HMAP 6322 (Organizational Management) and PHED 6314 (Methods for Public Health Studies).