UNT | HEALTH SCIENCE CENTER

SCHOOL OF PUBLIC HEALTH

Office of Admission & Academic Services
CEEAD 716
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MPH in Community Health
Academic Year 2013-2014
Program Profile

The community health concentration prepares professionals from a variety of backgrounds (nursing, medicine, dentistry, allied health, social work, health education, nutrition, psychology, anthropology, sociology) for public health careers. This concentration uses a multidisciplinary approach to identify community, family, social, and behavioral factors in both the onset of and solution to public health problems through disease prevention, health promotion, or health care. Community health contributes to the development, implementation, and evaluation of programs and policies that promote healthy environments and healthy lives for individuals and populations. Students will learn social and behavioral theories and methodologies that are used to plan, implement, and evaluate health promotion and disease prevention programs and interventions. Students will also be prepared to perform community-based research, communicate findings to the public and policymakers, and advocate for evidence-based programs and policies. Traditionally, program graduates have assumed positions in public health departments, health and human service agencies, and other health care settings. Students in the community health concentration will complete a minimum of 48 semester credit hours to earn the MPH degree.

Community Health Concentration Competencies

Competency Description
Comprehend, apply, and evaluate multi-level and inter-disciplinary theories and models used to solve community health problems.
Identify and evaluate the relative contribution of ecological determinants to health outcomes among populations, including vulnerable populations and disadvantaged communities.
Understand, select and employ appropriate quantitative and qualitative research methods for testing community health interventions and resolving community health problems.
Plan, implement, administer, and evaluate community-based initiatives and programs using asset-based and data-driven approaches.
Understand, administer, and evaluate community-based participatory approaches for reducing health disparities and improving community health outcomes.

MPH Core Competencies

The Masters of Public Health degree program prepares students to address the following core competencies while advancing their knowledge of public health:

Competency	Competency Description
Public Health Knowledge & Skills	The MPH student will apply basic knowledge and skills of the core public health sciences that include: biostatistics, epidemiology, health management and policy, behavioral and community health, and environmental and occupational health, to the prevention of illness and injury and the promotion of population health.
Integration of Theory and Practice	The MPH student will demonstrate the effective integration of theory and practice related to public health issues that affect diverse populations, through a thesis or comprehensive examination and a practice experience.
Communication and Informatics	The MPH student will gather, organize, and manage data and information effectively to address public health issues through oral and written communications to diverse professionals and lay audiences.
Diversity and Culture	The MPH student will demonstrate the ability to interact with both diverse individuals and communities to produce or impact an intended public health outcome.
Professionalism	The MPH student will apply ethical principles to the practice of public health in a variety of settings, demonstrating personal integrity while embracing diverse communities.

SEQUENCE OF COURSEWORK
FULL-TIME TWO YEAR (FALL ENTRY)

FALL 2013				
TOTAL CREDIT HOURS: 12.5				
BACH 5300	**BIOS 5300**	**EPID 5300**	**HMAP 5300**	**PHED 5197**
THEOR FOUND OF IND & COMM HLTH	BIOSTATISTICS FOR PUBLIC HEALTH 1	PRINCIPLES OF EPIDEMIOLOGY	INTRO TO HEALTH MGMT & POLICY	MPH PORTFOLIO
CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 0.5

SPRING 2014				
TOTAL CREDIT HOURS: 12.5				
EOHS 5300	**BACH 5313**	**BACH 6310**	**ELECTIVE**	**PHED 5197**
ENVIRONMENTAL HEALTH	INTRO TO DATA MGMT AND STAT COMPUTING	QUALITATIVE RESEARCH METHODS		MPH PORTFOLIO
CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 0.5

SUMMER 2014				
TOTAL CREDIT HOURS: 6				
ELECTIVE	**ELECTIVE**			
CREDIT HOURS: 3	CREDIT HOURS: 3			

FALL 2014				
TOTAL CREDIT HOURS: 9.5				
BACH 5340	**PHED 5314**	**ELECTIVE**	**PHED 5000**	**PHED 5197**
COMM ASSESSMENT & PROGRAM PLAN	QUANTITATIVE RESEARCH METHODS		CERTIFIED IN PUBLIC HEALTH EXAM	MPH PORTFOLIO
CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 0	CREDIT HOURS: 0.5

SPRING 2015				
TOTAL CREDIT HOURS: 7.5				
BACH 5345	**BACH 5350**	**BACH 5297**	**BACH 5001**	
PARTICIPATORY APPROACHES TO IMPROVING COMMUNITY HEALTH	COMMUNITY HEALTH PROGRAM EVALUATION	PUBLIC HEALTH PRACTICE EXPERIENCE	MPH COMPREHENSIVE EXAM	
CREDIT HOURS: 3	CREDIT HOURS: 3	CREDIT HOURS: 1.5	CREDIT HOURS: 0	

THE SEQUENCE OF COURSEWORK REFLECTS REQUIRED COURSES THAT ARE GUARANTEED TO BE OFFERED (EXCLUDES ELECTIVES).