

## **Evaluation of Adjunct Instructor Teaching Performance**

Instru	ctor Name:				
Course	e Number:				
Term:					
Year:					
This fo	orm is used by SPH department chairs to evaluate graduate teaching performance				
	unct instructors. Please complete the first page of this form and return it to your				
	ment chair, including supporting documents, no later than 30 days after the end				
-	semester term. The SPH uses three basic concepts to evaluate teaching quality.				
or tile	semester term. The 3FT uses timee basic concepts to evaluate teaching quanty.				
1.	Course Delivery (Use of strategies that facilitate learning and application)				
	a. Quality course delivery - use results from peer review of teaching to provide evidence				
	b. Engaging, varied assignments - provide examples				
	c. Frequent and high-quality feedback given to students - provide examples				
2.	Course Rigor (Procedures appropriate for graduate level study)				
	a. Use results from peer review of teaching to provide evidence of rigor				
	b. High quality, challenging assignments - provide examples				
	c. Sufficient grade spread - provide distribution of final letter grades				
3.	Course Tone (Enthusiastic, respectful, responsive approach)				
	a. Student course evaluations - use comments				
	b. Accurate, timely responses to students and administration - provide examples				
	such as email communications				
Briefly	describe how you have addressed these areas in your course(s) this semester (make				
refere	nce to evidence - provide file names in each of the three boxes below):				
1.	Course Delivery				
2	Course Diggs				
۷.	Course Rigor				
3.	3. Course Tone				
٥.					

Thank you for serving as an adjunct instructor for the SPH!

What did you learn this semester that you will incorporate the next time you offer the course?

## **Chair Evaluation of Adjunct Teaching Quality**

1. Course belivery (ose of strategies that facilitate learning and application)					
Exceed	ds	Meets	Does not Meet		
2.	Course Rigor (	Procedures appropriat	te for graduate level study)		
Exceed	ds	Meets	Does not Meet		
3.	Course Tone (	Enthusiastic, respectfu	ıl, responsive approach)		
Exceeds		Meets	Does not Meet		
4. Administrative Performance (compliant with UNTHSC policies)					
Ye	S	No			
Overall evaluation of instructor					
Exceeds		Meets	Does not Meet		
Summary Comments:					
Instructor (Type Name)		e)	Date		
Chair (Type Name)			Date		
Dean (Type Name)			Date		