

2021-2022 Academic Year Program Completions by Gender and Race/Ethnicity

IPEDS Academic Year 2022 Report includes Completions in Fall 2021, Spring 2022, Summer 2022

0004 0000		2021-2022																										
2021-2022						Ger	nder		Race/Ethnicity Underrepres														epresented					
College/School	Academic Level	Credentia	Credential Program	Total Completions	Female		Male		Am Indiar Nat		Asian		Black / African American		Hispanic/ Latino		International/ U.S. Nonresident		Native Hawaiian/Pac Islander		Two or M	ore Races	1	wn / Not cified	White		Race/Ethnicity in t Health Sciences	
Texas College of Osteopa	thic Medicine			236	131	56%	105	44%	0	0%	82	35%	5	2%	17	7%	0	0%	0	0%	10	4%	10	4%	112	47%	17	7 %
	Doctor's-Professional	DO	Osteopathic Medicine	228	125	55%	103	45%			81	36%	5	2%	16	7%					10	4%	5	2%	111	49%	16	7%
	Practice Graduate Certificate	CERT	Academic Medicine	8	6	75%	2	25%			1	13%			1	13%							5	63%	1	13%	1	13%
School of Biomedical Sci				301	183	61%	118	39%	0	0%	93	31%	30	10%	48	16%	3	1%	0	0%	13	4%	8	3%	106	35%	48	16%
Bachelor's BS Biomedical Sciences		0																										
	Master's	MS	Biomedical Science	292	178	61%	114	39%	0	0%	92	32%	29	10%	47	16%	1	0%	0	0%	12	4%	7	2%	104	36%	47	16%
			Biochemistry & Cancer Biology	1			1	100%																	1	100%		
			Biomedical Sciences Biotechnology	0																								
			Cell Bio, Immuno and Microbio	1	1	100%																			1	100%		
			Clinical Research Management	10	6	60%	4	40%			4	40%	1	10%	1	10%									4	40%	1	10%
			Genetics	1			1	100%				1000/									1	100%						
			Integrative Physiology Medical Science Research Track	1 15	Δ	27%	1 11	100% 73%			1 5	33%	1	7%	3	20%					1	7%			5	33%	3	20%
			Pharmaceutical Sciences	0		2770		7070						770		2070						770						2070
			Pharmacology & Neuroscience	0																								
			Premedical Science	263	167	63%	96	37%			82	31%	27	10%	43	16%	1	0%		0%	10	4%	7	3%	93	35%	43	16%
	Doctor's- Research/Scholarly	PhD	Biomedical Science	9	5	56%	4	44%	0	0%	1	11%	1	11%	1	11%	2	22%	0	0%	1	11%	1	11%	2	22%	1	11%
			Biochemistry & Cancer Biology	0																								
			Cell Bio, Immuno and Microbio	1			1	100%									1	100%							•	1000/		
			Integrative Physiology Molecular Genetics	2 2	2	100%	2	100%					1	50%									1	50%	2	100%		
			Pharmaceutical Sciences										_															
			Pharmacology & Neuroscience	3	2	67%	1	33%							1	33%	1	33%			1	33%					1	33%
			Structural Anat & Rehab Srvs	1	1	100%					1	100%																
School of Public Health	<u> </u>		Visual Sciences	96	76	79%	20	21%	0	0%	8	8%	13	14%	19	20%	17	18%	1	1%	3	3%	0	0%	35	36%	19	20%
	Master's	МНА	Health Administration	17	13	76%	4	24%					5	29%	3	18%	2	12%			2	12%			5	29%	3	18%
	Master's	МРН	Public Health	67	56	84%	11	16%	0	0%	7	10%	8	12%	15	22%	10	15%	1	1%	1	1%	0	0%	25	37%	15	22%
			Biostatistics	0																								
			Biostatistics and Data Science Community Health	0																								
			Epidemiology	19	15	79%	4	21%			1	5%	3	16%	2	11%	7	37%	1	5%	1	5%			4	21%	2	11%
			Health Management & Policy	0																								
			Maternal & Child Health	12	10	83%	2	17%			1	8%	2	17%	4	33%	2	17%							3	25%	4	33%
			Professional Option Public Health	9	11	100% 79%	2	21%			2	22% 14%	2	22%	6	43%									5 6	43%	6	43%
			Public Health Leadership	12	10	83%	2	17%			1	8%	1	8%	3	25%	1	8%							6	50%	3	25%
			Public Health Practice	1	1	100%																			1	100%		
	Master's	MS	Public Health Sciences	5	3	60%	2	40%	0	0%	0	0%	0	0%	1	20%	2	40%	0	0%	0	0%	0	0%	2	40%	1	20%
			Epidemiology Health Behavior Research	3	2	33% 100%	2	67%							1	33%	1	33% 50%							1	33% 50%	1	33%
	Graduate Certificate	CERT	Public Health	0		10070											1	30 70							1	3070		
			Global Health	0																								
			Graduate Cert in Public Health	0																								
	Doctor's- Research/Scholarly	PhD	Public Health Sciences	7	4	57%	3	43%	0	0%	1	14%	0	0%	0	0%	3	43%	0	0%	0	0%	0	0%	3	43%	0	0%
			Behavioral & Community Health	1	1	100%																			1	100%		
			Biostatistics Epidemiology	0	2	40%	2	60%									2	60%							2	40%		
			Health Behavior Research	1	1	100%	<u> </u>	JU70			1	100%					. J	0070								4 U70		
School of Health Profess	ions	1		141	112	79%	29	21%	0	0%	15	11%	5	4%	31	22%	0	0%	0	0%	4	3%	1	1%	85	60%	31	22%
	Doctor's-Professional Practice	DPT	Physical Therapy	43	29	67%	14	33%			6	14%	1	2%	10	23%						0%			26	60%	10	23%
		MPAS	Physician Assistant Studies	68	59	87%	9	13%			6	9%			12	18%					4	6%	1	1%	45	66%	12	18%
	Master's	MS	Lifestyle Health Sciences & Coaching	30	24	80%	6	20%			3	10%	4	13%	9	30%									14	47%	9	30%
	Graduate Certificate	CERT	Genetics and Genomics	0																								
System College of Pharm	acy			121	73	60%	48	40%	0	0%	43	36%	20	17%	18	15%	1	1%	0	0%	3	2%	4	3%	32	26%	18	15%
		MS	Applied Outcomes Research	0																								
		MS CERT	Drug Discovery and Development	2 10	1 g	50% 80%	1 2	50% 20%	0	0%	4	40%	3	30%	0	0%	0	50% 0%	0	0%	0	0%	0	0%	1	30%	0	0%
	1.5.5.5		Applied Health Outcomes Research	5	1	80%	1	20%		U /0	1	20%	2	40%		U /0		J /U	J	U /U		J /0		U /0	2	40%		U 70
				1		0070	1	100%				∠∪70		+ ∪70											1	100%		
			Drug Discovery and Development Pharmacometrics	4	4	100%	1	100%			3	75%	1	25%											1	100%		
	Doctor's-Professional	PharmD	Pharmacy	109	64	59%	45	41%			39	36%	17	16%	18	17%					3	3%	4	4%	28	26%	18	17%
	Practice		•									-		~ · •								•				- · ·	<u> </u>	=. , ,
HSC Total				895	575	64%	320	36%	0	0%	241	27%	73	8%	133	15%	21	2%	1	0%	33	4%	23	3%	370	41%	133	15%

Data source: Dept of Education IPEDS Completions reports, based on the THECB CBM009 Completions reports. Time period is Fall-Spring-Summer of the designated Academic Year. Students are counted in each program that they completed. Race/Ethnicity according to U.S. Dept. of Education NCES IPEDs Definitions:

https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions

Underrepresented Race/Ethnicity in the Health Sciences includes: Black or African American; Hispanic (all races); Native Hawaiian or Other Pacific Islander, and American Indian or Alaska Native, according to U.S. Dept. of Health & Human Services, NIH, and NSF definitions:

https://extramural-diversity.nih.gov/diversity-matters/underrepresented-groups

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